



## BROCKINGTON ELEMENTARY

304 Kemper Street  
Timmonsville, SC 29161

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	385 Students	
<b>Principal</b>	Mrs. Mary T. Brayboy	843-346-4953
<b>Superintendent</b>	Dr. Andre Boyd	843-346-3956
<b>Board Chair</b>	Ms. Lillie M. Joe	843-420-3253

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Below Average</b>
2013	At-Risk	Average
2012	At-Risk	Average
2011	At-Risk	Average
2010	At-Risk	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

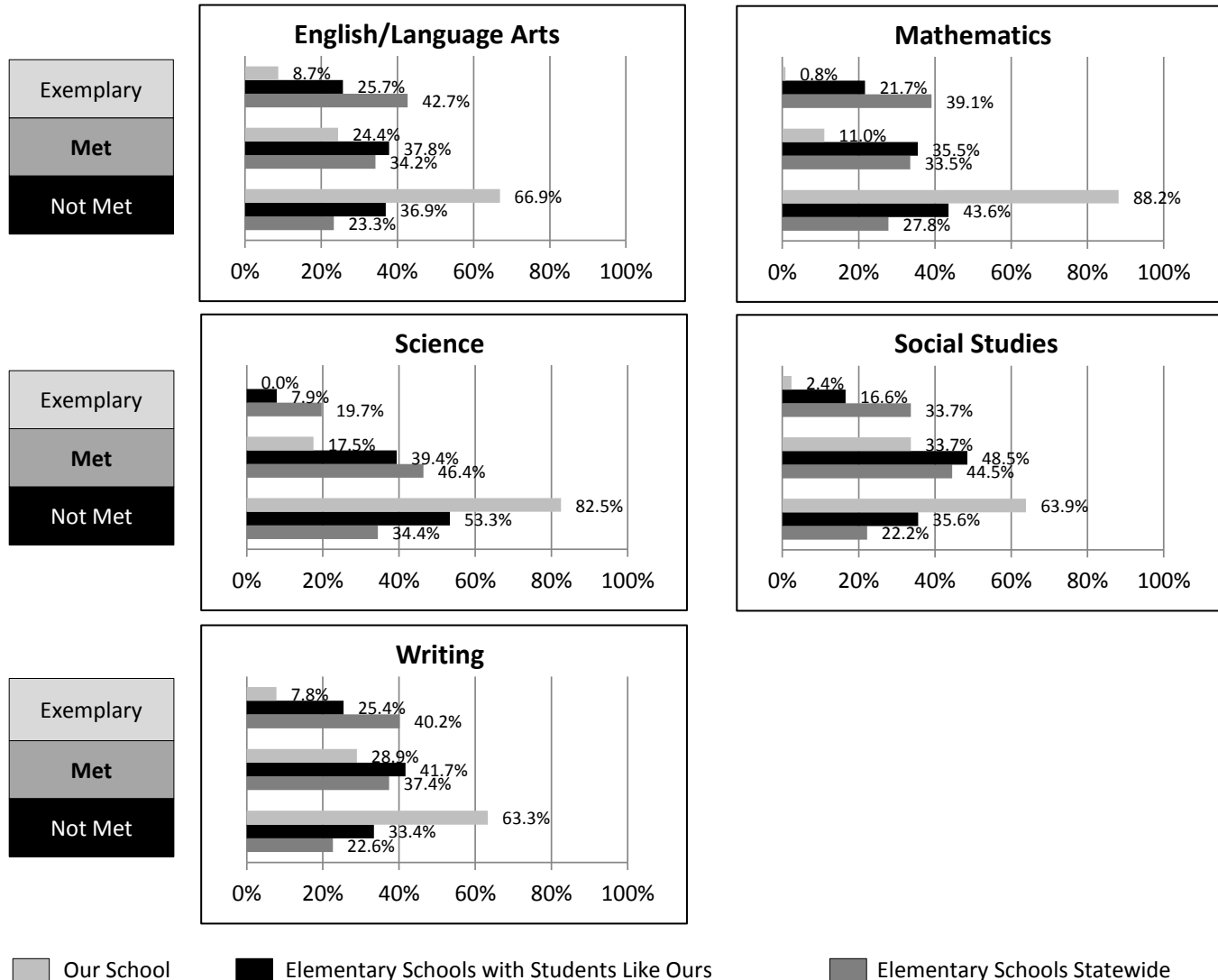
96.4%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	5	88	45	16

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 385)</b>				
1st graders who attended full-day kindergarten	100.0%	N/A	100.0%	100.0%
Retention Rate	5.6%	Up from 3.7%	1.6%	1.0%
Attendance Rate	96.6%	Down from 99.7%	96.0%	96.5%
Served by gifted and talented program	0.0%	No change	2.5%	7.3%
With disabilities	8.6%	Down from 9.9%	14.0%	12.5%
Older than usual for grade	5.0%	Up from 3.1%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.0%	0.0%
<b>Teachers (n = 21)</b>				
Teachers with advanced degrees	66.7%	Up from 54.5%	59.4%	62.3%
Continuing contract teachers	52.4%	Down from 63.6%	73.3%	81.2%
Teachers returning from previous year	63.7%	Down from 70.8%	83.2%	88.4%
Teacher attendance rate	93.9%	N/A	95.2%	95.3%
Average teacher salary*	\$41,772	Up 3.1%	\$45,638	\$47,902
Professional development days/teacher	16.9 days	N/A	9.9 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	N/A	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	N/A	18.4 to 1	19.9 to 1
Prime instructional time	89.6%	N/A	90.2%	90.7%
Opportunities in the arts	Poor	N/A	Good	Good
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	95.0%	N/A	100.0%	100.0%
Character development program	Good	N/A	Excellent	Excellent
Dollars spent per pupil**	\$5,922	Up 29.5%	\$8,691	\$7,680
Percent of expenditures for instruction**	61.8%	Down from 79.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	61.2%	Down from 78.0%	63.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Dear Parents and BES Community,

The 2013-2014 school year has been one of hard work to make the great strides necessary to fulfill the expectations we have set for ourselves as educators of 21st century learners. In addition to continuing with our goal of creating literacy –centered curriculum, we have also engaged in the task of implementing and understanding the Common Core State Standards. This year the focus of our professional development includes the study of Explicit Direct Instruction (EDI) and Common Core State Standards. The combination of using EDI to implement CCSS helps teachers to deliver well-crafted effective lessons to improve instruction and increase student learning. We have begun using computer-based, as well as teacher- made, benchmarks to monitor student progress. In turn, teachers use the data they have collected to set goals, plan and modify instruction to meet individual student needs.

In addition to the core subject classes, during the school year students work to meet their academic goals by participating in (response to intervention) RTI classes that are built into their daily schedule. These classes allow students additional time to work on Reading and Math skills. Brockington Elementary also offers an After School Program, Saturday Academy and a Summer Reading Program. Curriculum enrichment and extended learning opportunities are made available through field trips (actual as well as virtual) and character education classes.

Participation from the community during PTO/SIC meetings, Fall Festival, and Curriculum (Reading, Writing, Math and Science) Night activities continue to be opportunities for parents and concerned citizens to express their support for our school's staff and students. Wal-Mart, Honda, BJT, Truluck's, Hardee's, IGA and other local businesses and churches are to be recognized for the support and well wishes extended to our school throughout the year.

We anticipate only favorable outcomes for the future and look forward to sharing our forthcoming successes with the Brockington Elementary community of supporters!

Educationally yours,

Mary T. Brayboy, BES Principal

Renee Brown, SIC

Elayne Hodges, SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	N/R	N/R
Percent satisfied with learning environment	58.8%	-4.0%	-4.0%
Percent satisfied with social and physical environment	70.6%	-4.0%	-4.0%
Percent satisfied with school-home relations	22.3%	-4.0%	-4.0%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>10.9</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

BROCKINGTON ELEMENTARY has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
X	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		36.1	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.5%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	586.6	563.2	563.3	590.4	99.3	99.3	98.8
Male	580.7	561.6	558.7	587.9	100.0	100.0	98.1
Female	596.9	565.9	571.0	594.6	98.0	98.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	583.8	560.9	559.6	589.3	99.1	99.1	98.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	583.7	561.2	561.9	588.7	99.2	99.2	98.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	53	599.6	90.6	53	554.1	98.1
	4	44	584.6	100.0	44	586.2	100.0
	5	51	597.3	98.0	51	575.5	98.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	29	558.7	100.0	24	594.2	87.5
	4	44	560.1	100.0	44	603.1	100.0
	5	26	581.6	100.0	24	591.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	61	589.4	98.4	61	551.8	98.4
	4	38	599.4	100.0	38	572.3	100.0
	5	37	569.4	100.0	37	571.4	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	30	544.6	100.0	30	582.6	96.8
	4	38	578.9	100.0	38	605.8	100.0
	5	17	559.8	94.4	19	572.7	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2104043
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	586.6	563.2	563.3	590.4	99.3	99.3	98.8	N/A
Male	580.7	561.6	558.7	587.9	100.0	100.0	98.1	N/A
Female	596.9	565.9	571.0	594.6	98.0	98.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	583.8	560.9	559.6	589.3	99.1	99.1	98.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	583.7	561.2	561.9	588.7	99.2	99.2	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	587.9	590.6	596.5	590.4	98.7	98.7	98.1	N/A
Male	587.1	588.0	594.2	592.2	98.9	98.9	98.4	N/A
Female	589.0	594.3	599.8	588.4	98.5	98.5	97.6	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	586.4	589.8	595.2	588.9	98.6	98.6	97.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	586.7	589.5	595.3	589.3	99.3	99.3	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	212.6	199.4	66.9	58.6	96.4	96.4	100.0	71.4
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	199.0	65.9	58.2	97.8	97.8	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	199.4	66.8	58.4	100.0	100.0	100.0	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2104043
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample